



SPEECH-LANGUAGE SCREENING FORM

This screening instrument is designed for the classroom teacher to administer. Teachers may “pass” students who demonstrate no speech-language-voice problems on this checklist. Any student who does not “pass” must be referred to the speech-language pathologist who will conduct a second screening.

Within 60 business days of initial enrollment in a Virginia public school, the teacher will use this checklist to screen the speech, language, and voice of each student in his/her class using this checklist.

Completed forms shall be forwarded promptly to the designated person in the school division. The speech-language pathologist will be notified to conduct the rescreening for any student who does not “pass.” The rescreening must be completed within the 60- business day time frame.

NEW STUDENT SPEECH, LANGUAGE AND VOICE SCREENING INSTRUMENT: K-3

Check observed behaviors. A student passes if “never” is checked for all behaviors.				
Student Name:		Screening Date:		Grade Teacher:
Does the child have limited English proficiency? ____ Yes ____ NO				
In comparison with his/her peers:		NEVER	SOMETIMES	ALWAYS
1	The child is difficult to understand			
2	The child has a hoarse and/or nasal voice that does not seem related to a cold or allergies.			
3	The child has difficulty with phonological awareness activities (e.g., rhyming, sound blending, syllable segmentation).			
4	The child has difficulty following directions and/or responding to questions.			
5	The child has difficulty making his/her wants and needs known.			
6	The child has difficulty using complete sentences or correct grammar.			
7	The child has limited vocabulary.			
8	The child has difficulty expressing an idea or event (e.g., what he did over the weekend).			
9	The child appears frustrated when speaking.			
10	The child exhibits part-word or word repetitions, sound blockages, or excess facial or neck movement when speaking (i.e., stuttering).			
Other communication concerns:				
PASS	“Never” is checked for all items and there are no other communication concerns. The student “passes” the screening.			
NOT PASS	“Sometimes” or “always” is checked for ANY item and/or other communication concerns are identified. The student does “not pass” the screening. The speech-language pathologist shall rescreen the child and make the final determination regarding “pass” or “fail.”			